## Professional Certificate in Art Therapy Skills (CPD Recognised)

CPI	O Accredited Programme	Professional Certificate in Art Therapy Skills			
Programme Provider		ART THERAPY College			
Venue		1a Village Green, Tallaght, Dublin. D24 EP94			
Contact Details		Jean Strong Email: <a href="mailto:dublinarttherapystudio@gmail.com">dublinarttherapystudio@gmail.com</a>			
		Phone: 086 2432930			
Duration: One weekend a month		10.00am –5.00pm = 120 CPD hours (20 training days face to face)			
Start Date		30 & 31 September 2023			
Programme Fee		€3,500 (€500 deposit + payment plan)			
The Programme is suitable for:  Entry requirements:		This programme is specifically designed to enhance the practice of Counsellors and Psychotherapists by adding Art Therapy as a tool in their clinical practice. It is also a steppingstone to Year 4 of the BA (Hons) in Integrative Counselling and Art Therapy programme (Level 8) or MSc in Creative Art Psychotherapy (Working with Young People).  Minimum Level 7/8 Counselling/Psychotherapy training or equivalent with sustained clinical practice experience.  There is no requirement for previous experience of art or art therapy training.			
Ent	ry requirements:	There is <u>no requirement</u> for previous experience of art or	art therapy training.		
	er Requirements	There is <u>no requirement</u> for previous experience of art or  30 hours of Art Therapy integrated into clinical practice 10 hours of Personal Therapy	art therapy training.		
		30 hours of Art Therapy integrated into clinical practice	art therapy training.  4 x Written Assignments		
	er Requirements	30 hours of Art Therapy integrated into clinical practice 10 hours of Personal Therapy			
Oth	er Requirements  Date	30 hours of Art Therapy integrated into clinical practice 10 hours of Personal Therapy  Timetable			
Oth	Pate 30Sept+01Oct 2023 21+22 Oct 2023	30 hours of Art Therapy integrated into clinical practice 10 hours of Personal Therapy  Timetable Foundation Foundation	4 x Written Assignments		
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<sup>•</sup> It is unlikely but dates may be changed.

## at every level of human development' (Silverstone 2009)

Education Objectives	To upskill Counsellors/Psychotherapists and Clinical Supervisors or equivalent in the integration of Art Therapy into their clinical practice. To enable RPL entry to Level 8 (Year 4) of the Dublin Art Therapy College BA (Hons) in Integrative Counselling & Psychotherapy (Accredited SETU +			
	IACP). To enable RPL to MSc in Creative Art Psychotherapy (Working with Young People) SETU Accredited.  Programme facilitators hold Counselling/Psychotherapy/Art Therapy training to at least Level 8			
Credentials of				
Programme	and are versed in facilitating on the Dublin Art Therapy BA (Hons) in Integrative Counselling and			
Facilitators	Art Therapy Programme (Level 8)			
Learning Outcomes	An in-depth exploration of the Art Therapy processes experienced			
	An understanding of the therapeutic nature of Art Therapy			
	Integrative group dynamic processes			
	Experience of individual and group Art Therapy exercises			
	Exploring the creative connection to self			
	Learn to trust the process  The production of the process and the process are the process and the process are the process			
	Enhanced personal and professional reflection     Experience of reframing thoughts and profines			
	<ul> <li>Experience of reframing thoughts and practices</li> <li>Integration of programme content into everyday life</li> </ul>			
	Make friends with your own innate creativity			
	<ul> <li>Understanding that the creative process has an intelligence that can be trusted, and the</li> </ul>			
	gift of creation is the ability to work with it			
	Creating symbolic representations			
	Distilling the essence of personal thoughts and feelings			
	Integrate Art Therapy skills with various therapeutic approaches			
	Understand and apply Neuroscience to self and clinical practice			
	Proficient in facilitating an art therapy group			
	Clinical proficiency and supervision			
	Completion of a mental health project			
	Integrating the concepts of Open and Closed Studio Practice			
	Enhance self-awareness			
	Art Therapy as a tool for self-supervision/self-care			
	<ul> <li>Become comfortable using art as a therapeutic and diagnostic tool</li> <li>Experiential learning</li> </ul>			
	<ul> <li>Integrative Approaches to Art Therapy and Neurobiology applied to Counselling and Art Therapy skills practice.</li> </ul>			
	Group facilitation experience			
	Book Review			
	Case Study			
	·			
	Mental Health Project – Jungian Aspect.			
	Studio Practice			
	Integrating Art Therapy as a tool for personal and professional self-awareness			
	Application of Art Therapy in the clinical practice			
Programme Content	4 x written assignments			
Assessment Criteria:	5 x practical and experiential exercises			
	<ul> <li>Ongoing participation in skills, feedback from peers, self and facilitators.</li> </ul>			
	Learning Journal x 1 (experiential and written).			
	Neurobiology Assignment (written).			
	Book Review Assignment (practical and written).			
	Mental Health Project (practical and written).			

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	Group Led Facilitation (experient)	al and practical).				
	Skills Practice and feedback (practical).					
	Studio review (experiential and practical).					
	Evidence of the use of Art Therapy Skills within 30 hours of art therapy clinical practice.					
	30 hours of clinical practice signed off by your clinical supervisor.					
Learning/Teaching	Final assessment by self and peers to be validated by programme facilitators.      Series of anglitus day workshops using lectures avagination avagination therials, self-self-self-self-self-self-self-self-					
Methods	Series of one/two-day workshops using lectures, experiential exercises, tutorials, self-supervision and clinical supervisory techniques.					
Educational Content	Art Psychotherapy Training to Level 7 & 8					
Programme	This programme specifically explores the practical application of art therapy as a therapeutic					
Outcomes	intervention and is experiential in nature. It facilitates the development of professional Art Therapy					
	skills supported by theoretical underpinning.					
	The programme integrates counselling skills with art therapy practice. Successfully completing the					
	course enables access to the second year of the BA Hons in Integrative Counselling and Art					
	Therapy.					
	To help clients to become integrated, we need to promote and integrate the experience of verbal					
	and non-verbal approaches and encourage		-			
	intuitive knowing. Using Art as an integration	ve part of your work practice will bring	about this non-			
Drawana	verbal wisdom.	aval 7 assessment suitoris. A sessio	the a majorina com			
Programme Evaluation	Written assignments are assessed as per Level 7 assessment criteria. A pass is the minimum requirement for successful completion. As well as theoretical assessment students will be					
Evaluation						
	monitored for application of theory to practice and demonstration of the lived Humanistic experience of the therapeutic process. Students will be given every opportunity to resubmit an					
	assignment where the initial submitted assi					
	First Class Honours:	Distinction (1:1)	70-100%			
	Second Class Honours Grade 1:	Merit, Grade 1 (2:1)	60-69%			
	Second Class Honours Grade 2:	Merit, Grade 2 (2:2)	50-59%			
	Pass:	Pass	40-49%			
	Resubmit: An assignment not reaching	the above grading system percentage	will receive a			
	request to Resubmit. A Pass grade will be awarded for the successful resubmission of an assignment.					
	Each assignment has specific criteria outlined in a Programme Handbook.					
	Attendance: 100% attendance expected, 85% attendance required.					
	Company Fridden or (20 to 10 to 10 to 10					
	Supervisory Evidence of 30 hours of Art Therapy integrated into clinical practice.					
	Personal Therapist Evidence of 10 hours of Personal Therapy.					

## 'Creativity is Intelligence having fun' (Einstein)

'The creative challenge of our time is to take our own path of individuation under our feet because if we do not, no one will do it for us and we will be forever undone. To live one's own life is to take these steps of creativity'. (Ruff, 1988) in Swan-Foster, N. 2018 Jungian Art Therapy, A Guide to Dreams, Images, and Analytical Psychology, Routledge, New York.

